Date	Time	Programme		Venue
23 April 2026	1530 - 1615	HKU-Research-Seminar		Lecture Room 211 A&B, 2/F, New Clinical Building, Queen Mary Hospital
		Topic:	Gamified Digital Interventions for Children and Adolescents with ADHD: A Systematic Review and Meta-Analysis of Game Elements	
		Brief summary:	Gamified digital interventions are increasingly used to support children and adolescents with ADHD, yet it remains unclear which types of game designs are most therapeutically effective. This meta-analysis synthesized evidence from 24 randomized controlled trials including 1,948 participants to examine both overall intervention effects and the influence of specific game types and design features on ADHD symptoms and executive functioning. The findings showed moderate improvements in overall ADHD symptoms and small-to-moderate gains in executive outcomes. The study further suggests that intervention benefits may depend less on surface-level gamification features and more on the underlying cognitive demands and regulatory scaffolding embedded within the game design.	
		Presented by:	Miss Leung Ka Yan Iris (PhD candidate, Department of Psychiatry, SClinMed, HKU)	
		Chaired by:	Professor CHANG Wing Chung (Clinical Professor, Department of Psychiatry, SClinMed, HKU)	

Date	Time	Programme		Venue
23 April 2026	1615 - 1700	HKU-Research-Seminar		Seminar Room, J2, 2/F, Block J, Queen Mary Hospital
		Topic:	Capturing Psychosis in Daily Life: Insights from Experience Sampling Research	
		Brief summary:	Understanding psychosis benefits from experience sampling methodology (ESM), repeated self-reports collected in real life, to capture its dynamic, context-dependent nature as it unfolds naturally in daily life. In this seminar, I will present a series of studies using ESM to demonstrate how fluctuations in affective and social-cognitive processes contribute to the development and maintenance of positive and negative symptoms and their subclinical expressions. I will also discuss how integrating passive sensing and experimental tasks provides complementary insights into behavior, physiology, and cognition beyond subjective self-report in psychosis research. Together, findings from these studies highlight the value of multimodal, ecologically valid assessment strategies for advancing understanding of the psychopathological mechanisms underlying psychosis and informing digital, personalized interventions.	
		Presented by:	Dr Chau Kai Chun Anson (Post-doctoral Fellow, Department of Psychiatry, SClinMed, HKU)	
		Chaired by:	Professor CHANG Wing Chung (Clinical Professor, Department of Psychiatry, SClinMed, HKU)	